

**YEAR 2**



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*Coming up next week...27/1/2025*

**Year 2 Parents Maths Workshop - Monday 27<sup>th</sup> January at 9am.**

### **Maths**

#### **Learning in school:**

In maths, children will begin learning about money:

- Calculate with money
- Find a pound
- Find change
- Two step problems

### **English, Reading & Fluency**

#### **Learning in school:**

In English, children will continue their learning on poetry. They will use their senses to make a poem come alive. Children will also look at a repeated lines poem and know what effect repeated lines have on poetry.

#### **Reading:**

In Year 2 we use 'Bug Club' to teach reading. Children use the knowledge they have gained in their SPAG sessions to decode words alongside their teacher and peers. The stories we read span over a two-week period and throughout this time we focus on different VIPERs - vocabulary, inference, prediction, retrieval and sequence. As well as using role play and storytelling to promote a love of reading.

This week the children will focus on the Viper skill of inference.

*This daily shared reading approach has replaced the 1:1 reads. We will use this knowledge combined with phonics assessments and half termly 1:1 reads to inform our tracking of progression in reading and the children will still progress through the phases.*

### Fluency:

This week, we will look at a poem called 'Lunar New Year'.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

### SPAG

#### Learning in school:

Children will be reviewing Phase 5 phonemes, graphemes and tricky words. They will practise reading, writing and spelling using these graphemes.

### Topic

#### Learning in school:

**History:** Children will be learning about the foods that Ibn Battuta ate and how these compare to the modern day.

**RE:** Children will be learning about Islam. Children will think about the important question - Why do Muslim families want to follow the example of Muhammad?

**Science:** Children will be learning about survival and identifying and listing the basic needs for humans and animals to survive.

**PSHE:** Children will continue with the module 'Keeping myself safe.'

**D&T:** Children will continue with the module 'Sculpture - Baby Bear's chair'.

**Music:** Children will continue their music module for this half term, which is called 'Contrasting dynamics'.

**Computing:** Children will continue their computing module 'Presenting Ideas'.

**PE:** For this half term, the children will be doing Gymnastics.

### Homework

Please look inside your child's homework book for this week's homework slip. Thank you.

### Additional notes and reminders

Please could children wear their PE kit to school on their class's PE days.  
Please also ensure that no earrings are worn on their PE days, or that children can remove these themselves before the PE lesson.

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*Class email addresses:*

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

*Leopards:* [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

*Bears:* [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

*Monkeys:* [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*