

RECEPTION



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Coming up next week...23/09/2024

Thank you to all the parents who attended the Reception Welcome Meeting last week. The slides will be on the school website shortly:
[The Mead Infant and Nursery School - Reception](#)

Reading Books

Next week, all children will begin bringing home a reading book to share with you. By the end of the week all children will have a reading book.

Reading days:

Red bookbag box- Monday

Blue bookbag box- Tuesday

Green bookbag box- Wednesday

Yellow bookbag box- Thursday

Orange bookbag box- Friday

Please ask your child which colour box they put their bookbag in to work out their reading days.

Please don't forget to log any comments on the Boom Readers app (log in details have been sent home with their sounds folder). We recommend that your child reads the book at least 2 or 3 times before changing it.

When you would like the book changed, please send your child into school with it in their hand so that they can change it as soon as they come in. Thank you.

Learning in school:

Theme for the Term: All About Me!

During this topic we will be getting to know each other and finding out about our new friends, our families, where we live and looking after the environment.

Theme for the week: This week we are looking at our local area and what makes it special. The children will be sharing what they like doing at home and in the local area such as visiting Auriol Park. We will be working on creating their own map of their house, park and school, encouraging them to think about what they walk past on the way to each.

The books we will be focussing on this week are *Peace at Last* and *The Circles All Around Us* by Brad Montague. We will be thinking about the special people that we would like to be in our own circles and then making a class circle with all the children and their special people in it.

Phonics:

This week in school, we will begin to learn the letter sounds g, o, c, k and the tricky word "is". Tricky words are words that can not be sounded out - so they are tricking us! The children will be learning to recognise tricky words and know which part is tricking them.

The children are beginning to understand the difference between phoneme (the sound the letter makes) and grapheme (the letter written).

Please continue to practice the sound sheets that have been sent home for homework. This really supports your child and their reading.

Maths:

For maths we will be looking at patterns and matching, similarities and differences. We will be using the stories 'Simon Sock' and 'Frog and Toad - A Lost Button' to support their learning.

Additional notes and reminders

Junk Modelling: please could we ask for any plastic tubs/trays, lids, small (up to cereal box size) boxes, egg cartons, tubes, bubble wrap etc for the children to use to create with. Please hand these to the teacher at drop off or pick up.

- **Homework:** Folders will be collected on Wednesdays and returned on Friday with the new sounds sheet. There will be a collection box outside the doors at drop off time.
- Just a reminder that PE Day is on a Wednesday for all three classes. Please can your child arrive at school wearing their PE kit: blue shorts/ tracksuit bottoms (weather dependent), white t-shirt and black trainers or plimsolls (no shoelaces). They do not need a bag with anything else in. No school uniform is needed to change into.
- Library days are as follows:
 - ✓ Jellyfish: Monday
 - ✓ Turtles: Tuesday
 - ✓ Starfish: Thursday

- Please could your child bring a named water bottle and a coat to school every day. Please ensure it only has water and a straw lid rather than a twisty bottle lid. **Can we ask that water bottles are not kept in bookbags as they can leak.**
- Just a reminder that your child will need to bring in a pair of named wellies, in a names bag, that stay on their peg.
- Please make sure that **all** belongings in school are named.

Class email addresses:

turtles@mead.surrey.sch.uk

starfish@mead.surrey.sch.uk

jellyfish@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.