

YEAR 1



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Coming up next week...

03.02.25

Maths

In Maths we will be exploring doubles to 20. We will start with the concrete, move to pictorial representations and then onto the abstract and recording number sentences accurately. Following this, we will be learning how we can apply our doubles knowledge to help us work out near doubles. For example, if we know $6 + 6 = 12$, we can use this to help us work out $6 + 7$ by doubling 6 and adding 1 more.

English

In English, we will be introduced to descriptive writing about a setting. We will be learning that the 'who?' and 'what?' words are nouns and that we can describe these words using adjectives. We will collect ambitious adjectives for our class word bank using our senses with pictures and objects. We will then plan our setting description ready for next week.

Phonics

New GPC'S: *Grow the code:*

/oo/ u ew ue u-e ui ou oo fruit soup

/ee/ ea e e-e ie ey y ee

/s/ c se ce ss

/z/ se s zz

/oa/ ow oe ou o-e o oa

There are no new tricky words this week, we will revise some tricky words from weeks.

Reading

We will continue with week two of our Bug Club book "A Home for Henrietta". We will be learning the topic vocabulary: *shelter, habitat, environment, source (of food), predators, prey and organisms*. Our VIPERS focus is sequencing.

Our fluency poem has a Mental Health link this week.

Topic

Science - The next part in our animals topic will focus on the science skill 'to gather and record data'. For this, we would like everyone to provide a picture of one of their pets or if you do not have a pet, you are welcome to find a picture of the pet you would most like to have. **Please bring in a photo or email your class teacher a photo by MONDAY 3rd February.**

PSHE- It's Children's Mental Health Week! During the week we will explore the theme: *Know yourself Grow yourself*. It is so important we understand what makes us tick, our likes and dislikes, strengths, fears, hopes and dreams. Our emotions play a key role in telling us just

that, and being aware of how to listen to and express ourselves is a major part of building self-awareness. It is through knowing ourselves and speaking with others, that we can build resilience, grow and develop.

To find out more about Children's Mental Health Week or the mental health charity 'Place 2 Be', please click the link: [Children's Mental Health Week \(childrensmentalhealthweek.org.uk\)](http://childrensmentalhealthweek.org.uk). If you wish to donate, please find information here: [Donate | Place2Be](#).

RE- This week, the children will be exploring: *What makes the Torah so important to Jewish people? And How do they show this?*

PE- In PE our new theme for Dance will be 'pirates'.

Computing - This week, we will consider how the order of instructions affects the result. We will be learning that correcting errors in an algorithm or program is called 'debugging'. In E-safety we will be learning why things one person finds funny or sad online may not always be seen in the same way by others.

D&T- We will be applying our knowledge of different joining methods to our puppet designs. The children will choose the most effective method to join their two materials together.

Additional notes and reminders

To help celebrate Children's Mental Health Week, on Friday 7th February, children are invited to 'Dress to Express' where they can wear an item of clothing or an accessory with their school uniform that is meaningful and represents something about them.

Our class email addresses are: badgers@mead.surrey.sch.uk
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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.