

NURSERY



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Coming up week beginning 11/11/24

Class emails

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The Book Fair is coming to school and Nursery's day is: Friday 15th November, after school pick up (12pm and 3pm). Please remember that books can only be purchased with cash. Thank you for supporting this event.

Please note this is a cashless event.

Please remember on Tuesday 12th November it is Odd Socks Day, when children and adults all around the country will be wearing odd socks to promote the acceptance of difference and to celebrate the fact that we are all special in our own way. We would like to invite the children to wear odd socks with their school uniform to show their support for anti-bullying and to celebrate their individuality.

On Friday 15th November, we will be raising money in support of 'Children in Need'. We would like to invite the children to wear something spotty, yellow or 'Pudsey' like with their uniform. For example, yellow or spotty socks or tights, Pudsey ears. Please do not feel the need to purchase anything special for the day unless you wish to do so.

The Surrey School Nursing team will be delivering a virtual School Readiness session for children about to start your school or currently in Reception year. The session will cover all aspects of school readiness such as toileting, healthy eating and behaviour.

Please share this with your parents. The session can be booked through the link below.

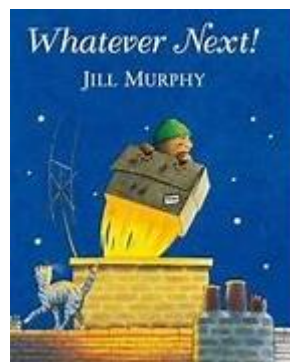
<https://calendly.com/csh-schoolready>

Theme for the half term: Celebrations and Festivals

This half term is all about special celebrations and how we all mark these occasions. The theme naturally lends itself to dark and light so many of our books are based in the nighttime. A favourite celebration in Nursery is birthdays and this will be our next celebration, followed of course by Christmas!

Reading

We will continue to work on the skill of prediction this week. We will spend some time examining our new key text, 'Whatever Next', linking the this book with the theme of stories in the dark. We will brainstorm what we think the story might be about and what we think might happen in depth before reading it. (If your child doesn't know this story yet, please don't introduce it to them until after Tuesday once we have made all our predictions!)



Understanding the Word/ RE/ Expressive arts and design

Through our stories we are starting to explore dark and light. We will spend time exploring and observing how light up resources behave and what they look like in the dark.

Poetry basket

Breezy Weather Breezy weather.

Freezy weather.

When the leaves fall, we all fall together.

Breezy weather. Freezy weather.
When the wind blows, we huddle together.

Maths

This week we will focus on subitising and using number fingers.

What is subitising? Subitising is **being able to visually see a number of objects instantly without needing to count them out one at a time**. Your child might show you how many on their fingers rather than saying the number which is the first building block to subitising. We only expect children to subitise to three in Nursery.

Music

Please let us know if your child has a particular favourite piece of music they enjoy listening to or dancing to so that we can incorporate this into our music learning and enjoyment.

Wellie Wednesday

Please ensure your child always has wellies (and waterproof trousers) in school. The field is muddy which means if your child has no wellies they won't be able to take part.

Here are a few reminders to help with the daily running of the Nursery.

What to bring into Nursery

Please ensure your child has the following with them every day:

- Clearly named water bottle (a familiar sticker might be useful). This must contain only water please, not juice.
- Clearly named book bag- it is helpful for the book bag to have one keyring on so that your child is able to recognise the book bag.
- Clearly named coat
- Clearly named sun hat (when needed)

Your child does not need to bring in an additional rucksack with fruit or spare clothes (unless we have a separate arrangement that has been agreed). It is important that your child is able to be independent from the start, so less items to remember will help!

Lunchboxes

We are a NUT FREE SCHOOL! This includes anything that contains sesame seeds such as hummus. There are several children with nut allergies in Nursery. It is of uttermost importance that lunchboxes contain no nuts. If your child is in in Nursery all day please remember to pack a healthy, manageable lunch for your child to eat. If there is too much in their lunchbox, they can become over faced. Please name your child's lunch box on the outside of the lunchbox so it is easily visible.

Grapes and olives- please cut these in half, lengthwise for safety.

Happy hellos and great goodbyes- Part of the Mead way is to say hello and goodbye at the start and end of the day. Please encourage your child to say hello and goodbye!

Uniform

The nursery children look very smart in their new school uniform!

- Skirts and dresses are not part of our school uniform as they can be dangerous when climbing.
- Please make sure that your child wears shoes safe to climbing- trainers or plimsolls are perfect (only Velcro please!)
- Please also remember no jewellery is allowed as part of our school uniform policy. This includes earrings.
- Please name everything!

UNIFORM

All children are required to wear our nursery uniform. Children can dress in the uniform listed in which they feel most comfortable.

Uniform Details

- Royal blue sweatshirt or cardigan with school logo
- Dark grey tracksuit bottoms or dark grey leggings
- White t-shirt (with or without logo)
- Dark grey or royal blue shorts (for summer)
- Shoes/trainers without laces (we suggest Velcro trainers)
- Book bag with school logo



Optional Accessories

- Royal blue reversible fleece/waterproof jacket with school logo
- Royal blue sun hat with school logo
- Royal blue winter hat with school logo



Please note that children should not wear any jewellery to nursery.

All clothing and bags should be clearly labelled with your child's name.

