

# RECEPTION



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Coming Up Next Week 08/07/2024

**On Friday 12<sup>th</sup> July, the children will have the chance to take part in Reception's Got Talent!**

The children will be able to showcase a talent such as dancing, singing, sharing a poem, telling a joke, doing a magic trick etc. This will be performed in their classes and should be lots of fun. Children can choose to participate or be an enthusiastic audience member!

#### **Library Reminder:**

Please ensure that your child has their library book in their book bags this week. All library books need to be returned before the summer holidays.

Library slots are:

Jellyfish- Monday

Turtles- Tuesday

Starfish- Thursday

#### *Learning in school:*

#### **Creepy Crawlies and Ready, Steady, Grow**

This half term, we will be learning about a variety of minibeasts and looking at similarities and differences between them and where we find them. We will also be growing our own vegetables.

This week we will be continuing to look at the transition to Year One. We will be sharing our worries and what we are excited about. The children will be making posters and writing questions to their new teacher as well as reflecting back on their year in Reception. During the week we will be sharing the book "Mad About Minibeasts" and making nature collection on Field Friday.

### *Phonics:*

This week in Phonics, we will be assessing all the children as well as reviewing words and tricky words learnt this half term.

### *Maths:*

This week in maths we will be recapping addition number sentences and looking at subtraction number sentences using pictures and objects. We will be problem solving using subtraction and incorporating, using stem sentences.

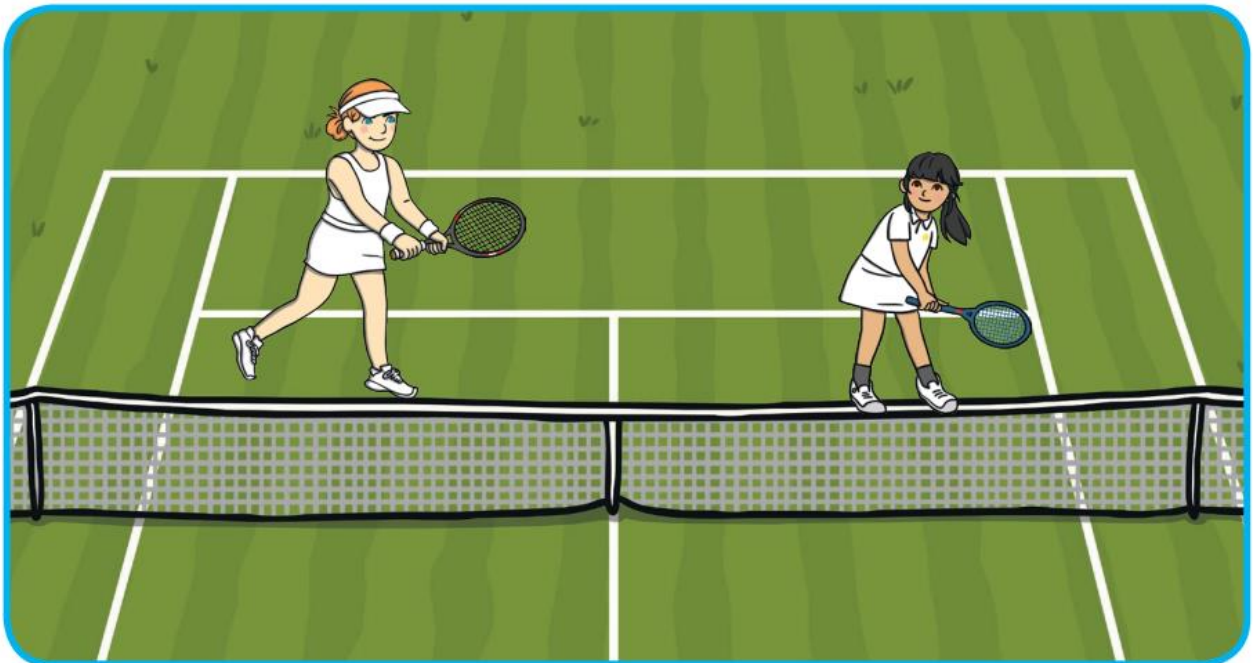
### *Additional notes and reminders*

#### Writing Homework

To support your child with their writing activity, please first ask your child to orally tell you a sentence about the picture. When you have orally rehearsed the sentence a few times, ask your child to write it down. Remind them to use capital letters, full stops and finger spaces. Please encourage them to sound out phonetically plausible words rather than giving them the spelling.

Please don't worry if your child is not yet writing sentences, we are working on this at school. Building their confidence is the best way to start so using their sounds and letter formation would be our focus for now.

Speak to your class teacher if you have any concerns or questions.



*Class email addresses:*

[turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

[starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

[jellyfish@mead.surrey.sch.uk](mailto:jellyfish@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*