

**YEAR 1**



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*Coming up next week...*

**20.05.24**

### **Maths**

This week we will be focussing on position and direction. We will explore turning ourselves, shapes and objects and describing these using the terms 'full turn' 'quarter turn' 'half turn' and 'three-quarter turns' . We will revisit our understanding of describing position using the terms 'next to' and 'above' etc. We will then deepen this by describing positions using forwards, backwards, left, right, above, and below. Then we will focus on ordinal numbers (first, second, third, fourth, fifth and last).

#### MATHS HOMEWORK

*Can you sing and dance to the Cha Cha Slide to learn the difference between left, and right?  
Can you explore your cupboards in the kitchen? Are the beans above or below the pasta? Are the biscuits to the left or right of the crackers?*

### **English**

This week we will be focussing on the accurate and consistent use of punctuation. The 'Punctuation Police' has vacancies! We will be spotting and highlighting capital letters and full stops in a given text. Then we will be spotting omitted capital letters and full stops. Then editing a piece of writing adding in capital letters and full stops and then finally graduating to creating our own accurately punctuated piece of writing.

### **Phonics and Reading**

We are revising the graphemes:

'ph' phone

'wh' wheel

'ie' shield

'g' giant

We will be revising the tricky words: **friend, once, our, because, laugh**

Our fluency text will be extracts from: Mr Big by Ed Vere

### **Topic**

History- To conclude our topic the children will reflect on the significance of flight in our lives today. How did flight revolutionize transportation and communication?

DT- As this is the final week of our moving books unit, the children will be testing and evaluating their work.

PSHE- Pass on the Praise:- The children will be practising giving and receiving positive feedback. We will be discussing how this makes them feel.

Science- We will be looking at the results of our weather experiment. The children will be measuring and recording what they have observed.

### *Additional notes and reminders*

We are very excited about the new canopy that will allow us to utilise the outdoor space in Year 1- all year round!

During the building works, there will be no access along the pathway by the Year 1 classrooms.

Morning access for all Year 1 children will be via the doors next to the school logo mosaic. There will be a member of the year 1 team to greet the children. If you need to pass on a message to your class teacher in the morning, please email or speak to a member of staff on the door who will then pass the message on.

Pick up for Badger Class will be from the Hall doors on the right as you are facing it.

Pick up for Hedgehog Class will be from the Hall doors on the left as you are facing it.

Pick up for Squirrel Class will be from the main office doors under the Welcome Sign in the playground.

*Class email addresses:*

[badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)

[hedgehogs@mead.surrey.sch.uk](mailto:hedgehogs@mead.surrey.sch.uk)

[squirrels@mead.surrey.sch.uk](mailto:squirrels@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*

