

YEAR 1



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Coming up next week...

13.05.24

The Year 1 team wanted to let you know that our children were complimented by more than one guide at Brooklands Museum yesterday. They were impressed by their behaviour and for asking such fantastic questions!

Maths

Our fractions unit continues this week, exploring quarters. We will be finding quarters of shapes and quantities.

MATHS HOMEWORK: At home can you find objects around your house and find half. How many are in each group? Are they equal? Can you challenge yourself to find a quarter?

English

Following from our trip to Brooklands, the children will be exploring the writing genre 'recounts'. We will begin our learning by exploring existing recounts and unpicking the key features (time adverbials, past tense verbs and chronological order). We will then plan our own recounts based on our trip to Brooklands. We will sequence the events of our trip in chronological order and then we will think about including time adverbials (first, then, at midday) and what we saw! After, we will write our recounts independently and think about our use of capital letters, punctuation, and spellings.

Phonics and Reading

We are revising the graphemes:

'i' in tiger

'a' paper

'ow' snow

'u' unicorn

We will be revising the tricky words: **two, eye, thought, through, friend.**

Our fluency text will be: A museum recount

Topic

History- This week we will be comparing early flight to present flight. We will be exploring and analysing resources to help us answer the question: How has flight changed since the Wright Brothers?

DT- We will be continuing with the construction of our moving books.

PSHE- We will be learning how Harold learns to ride his bike. We will recognise that learning a new skill requires practice and the understanding that you need the ability to overcome challenges.

Music- Next in Timbre and rhythmic patterns unit we will be: Keeping the pulse.

Additional notes and reminders

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.