

RECEPTION



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Coming up Next Week...07/05/2024

As you can imagine, the children use a lot of paper for writing, drawing and creative activities. If you have any scrap paper or would like to donate some paper, we would be very grateful! Many thanks.

Please can we ask that your children do not play in Nursery's learning environment before school. The behaviour of the children needs to be as we would expect in school. Thank you.

Learning in school:

Topic: Let's explore our planet

This half term we will be learning about our planet. We will be looking at our local environment, and then comparing, and contrasting our local environment with other countries.

This week we will be continuing our learning with our class penguins. They are going on holiday to visit their cousins (in Australia but don't tell you children as we want them to guess from the clues we give them!). We will be looking at maps, different landscapes and reading a book about animals living in the outback.

As part of learning about our local environment, we will be planting seeds in our garden. We will be growing things that we can eat such as herbs, beans etc.

Phonics:

This week we will be focusing on reading longer Phase 4 words, for example, chimpanzee (chimp/pan/zee), freshness (fresh/ness) and handstand (hand/stand). The tricky words we will be learning are there, when, what, one.

Maths:

This week in maths focusing on 3D shapes. The children will be learning about the following shapes: cube, cone, cylinder, sphere, pyramid and cuboid. We will be looking at what properties 3D shapes have such as curved or flat surfaces, edges and vertices. The children will be spotting 2D shapes on the faces of 3D shapes.

Additional notes and reminders

Writing Homework

The children are continuing to receive sound sheets and a writing focus activity each week.

To support your child with their writing activity, please first ask your child to orally tell you a sentence about the picture. When you have orally rehearsed the sentence a few times, ask your child to write it down. Remind them to use capital letters, full stops and finger spaces. Please encourage them to sound out phonetically plausible words rather than giving them the spelling.

Please don't worry if your child is not yet writing sentences, we are working on this at school. Building their confidence is the best way to start so using their sounds and letter formation would be our focus for now.

Speak to your class teacher if you have any concerns or questions.



Library slots are:

Jellyfish- Monday
Turtles- Tuesday
Starfish- Thursday

Class email addresses:

turtles@mead.surrey.sch.uk

starfish@mead.surrey.sch.uk

jellyfish@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.