

# RECEPTION



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Coming Up Week Commencing 03/06/2024

The Reception children have enjoyed another busy half term of learning and we hope that you and your families have a relaxing, safe break.

- Thank you for the paper donations we have received already. Any further donations will be much appreciated!
- The weather is warming up and the children are taking off their jumpers and cardigans. Please can you make sure these are named so they can be returned to your child if left somewhere other than their peg. Also, as the children have the opportunity to spend a lot of time outside during the day, please apply sunscreen before they come to school and send them in with a named hat.

*Learning in school:*

### **Creepy Crawlies and Ready, Steady, Grow**

This half term, we will be learning about a variety of minibeasts and looking at similarities and differences between them and where we find them. We will also be growing our own vegetables.

Over the half term break our classrooms have had a 'visitor' and they have left a surprise waiting for the children to come in to find. We will be brainstorming what we already know about our 'visitor' and what we would like to find out about them. We will also be writing about our visitor using adjectives.

### *Phonics:*

This week in Phonics we will be focussing on reading and writing CVCC and CCVC words with phase 3 long vowel sounds ai ee igh oa oo oo ar or ur ow oi ear air er and Phase 2 digraphs ck sh th ch ng nk.

### *Maths:*

This week we are learning about sharing and grouping. We will be investigating what sharing is and describing equal sharing as fair and unequal sharing as unfair. Children will share practically for a purpose by having a number of objects to share between various people or groups. We will also be learning that grouping is when we divide a set by placing a given number of objects in each group and investigate how many groups we need in order to give out all the objects.

### *Additional notes and reminders*

#### Tricky Words

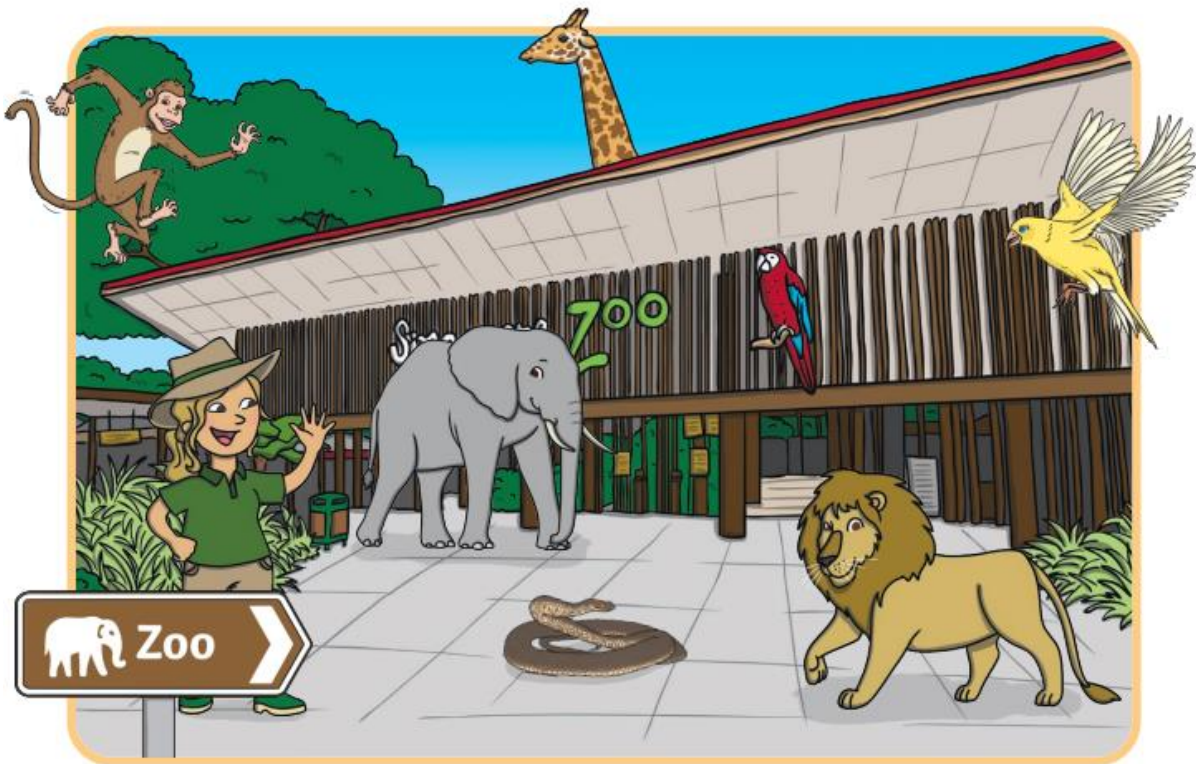
Some children have received tricky word flashcards this week. It would be helpful to your child's reading if you could practice these at home. If you would like any additional resources to support your child's learning at home, please speak to your class teacher.

#### Writing Homework

To support your child with their writing activity, please first ask your child to orally tell you a sentence about the picture. When you have orally rehearsed the sentence a few times, ask your child to write it down. Remind them to use capital letters, full stops and finger spaces. Please encourage them to sound out phonetically plausible words rather than giving them the spelling.

Please don't worry if your child is not yet writing sentences, we are working on this at school. Building their confidence is the best way to start so using their sounds and letter formation would be our focus for now.

Speak to your class teacher if you have any concerns or questions.



Library slots are:  
Jellyfish- Monday  
Turtles- Tuesday  
Starfish- Thursday

*Class email addresses:*

[turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

[starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

[jellyfish@mead.surrey.sch.uk](mailto:jellyfish@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*