

YEAR 1



YEAR 1

Coming up next week...

7.05.24

Maths

This week we will start our fractions unit. We will explore recognising a half or two halves with both objects and shapes and we will be learning that the whole has been split into two equal parts. We will then build on this knowledge by finding a half of shapes or objects and we will be learning that half means "one of two equal parts". Then, we will use our previous learning to recognise and find half of a quantity. We will use our understanding of sharing and grouping to explore that the total can be shared equally into two groups to find half using concrete resources such as cubes, beads, and counters. We will also use our knowledge of doubles to find half e.g. 6 is double 3, then half of 6 is 3.

MATHS HOMEWORK:

Finding half: When your child is having food, encourage them to use a knife safely to show you half e.g. of an apple/babybell/potato. Discuss how many equal parts there are when something is cut in half and see if they can identify if an object has been cut in half and not cut in half (are the 2 parts equal?).

English

This week we will be focussing on SPAG. We will be revisiting 'verbs' and exploring the suffix -ing. We will be learning how it is added to the end of verbs to make the present tense. We will be using the vocabulary: root word, long vowel sound, short vowel sound.

Phonics and Reading

We are revising the graphemes:
'ea' making the short sound in head
'ir' bird
ou cloud
oy toy

We will be revising the tricky words: **any, many who, whole and two.**

Our fluency text will be: Up, Up and Away!

Topic

History- Following our trip to Brooklands, we will find out a little bit more about Hilda Hewlett. She was the first British woman to earn a pilot's licence and she set up a flying school at Brooklands in 1910!

PSHE- We will be talking about good hygiene routines, like: 'Catch it! Bin it! And Kill it!'. We will be distinguishing between illnesses that can be caught and those that can't.

Music- Next in our lesson, the children will be learning to recognise how timbre is used to represent characters in a piece of music.

RE- We will be looking at photos and artefacts that are used by Jewish families during Shabbat. We will be thinking about how the objects make Shabbat feel more special than other days of the week.

Additional notes and reminders

If you haven't paid for your child to visit Brookland's Museum on 9th May yet, please do so ASAP!

Class email addresses:

badgers@mead.surrey.sch.uk

hedgehogs@mead.surrey.sch.uk

squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.