

**YEAR 2**



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Coming Up Week Commencing 01/07/2024

### **Maths**

#### **Learning in school:**

In maths, children will continue their learning on fractions:

- Describe movement and turns
- Shape patterns with turns
- End of unit assessment

### **English**

#### **Learning in school:**

##### **English:**

This week, children will be writing a character description of the Enormous Crocodile.

##### **Reading:**

This week the children will continue to look at the text 'Poppy and the Blooms'.

##### **Fluency:**

This week, we will be looking at a poem called 'The early bird catches the worm'.

Please continue to read at home and upload your comments onto the 'BoomReader' app.

### **Phonics/SPAG**

#### **Learning in school:**

**Phonics:** Children will be reviewing Phase 5 phonemes, graphemes and tricky words.

They will practise reading, writing and spelling using these graphemes.

**SPAG** - children will be practising their spelling, punctuation and grammar.

### **Topic**

#### **Learning in school:**

**Science:** Children will continue to observe their hydroponics bean and add their findings to their diary.

**PSHE:** This week, we will be teaching our RSE lesson. We will begin by establishing ground rules for our discussion and then use dolls to introduce the correct anatomical

names for all parts of our body. This includes the correct male and female genitalia terms.

KS1 Agreed terminology for external genitalia to be taught at The Mead Infant and Nursery School:

Female external genitalia -

Vulva - the area between a girl's legs, which includes the openings to the vagina and urethra

Vagina - the small opening between a girl's legs - a small tube from the outside to the inside of the body

Urethra - the tiny opening near the vagina of a tiny tube through which "wee" leaves the body

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs. Boys urinate "wee" through a tube in their penis (the urethra)

Testicles - two plum shaped "balls" in a squashy bag (the scrotum) behind the penis.

This forms The Mead Infant School's part of the Sex Education element of RSE.

Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child. If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will undoubtedly use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please see your child's class teacher.

Any requests for withdrawal from this lesson **MUST** be put in writing to the headteacher.

**Design and Technology:** Children will continue the module 'Cooking and Nutrition'. Please see the notes section as children will need to bring in ingredients for their wrap.

**RE:** Children will discuss what they have found out about giving and receiving for different people.

**Music:** Children will continue the module 'Musical me'.

**Art:** Children will continue the module 'Craft and design: Map it out'.

**Computing:** Children will continue the module on 'Coding'.

PE: For this half term, we will be looking at 'Invasion' and 'Athletics'.

### Homework

Please look inside your child's homework book for this week's homework slip. Thank you.

### Additional notes and reminders

Please could children wear their PE kit to school on their class's PE days. Please also ensure that no earrings are worn on their PE days, or that children can remove these themselves before the PE lesson.

We will be using the field for outside PE lessons, so please be mindful that if your child suffers from hay fever you may want to administer their medication on these days.

### Exciting Design and Technology news!!

Children have taste-tested and thought about what ingredients they would like to bring in to make their wraps. Please can you discuss with your child which ingredients they enjoyed tasting and would like to bring in for their lesson on **Wednesday 3<sup>rd</sup> July**. Please can these ingredients be bought in in a Tupperware box that also includes one wrap. Please can all the ingredients be prepared in advance of the lesson. For example, if your child has chosen peppers, please can these be cut up and if they have chosen cheese, please can this be ready grated. Children will be eating their wrap after they have made it.

The ingredients to choose from are:

- Pepper
- Cucumber
- Lettuce
- Avocado
- Ham
- Quorn
- Cream cheese
- Cheddar cheese

Please Email your class teacher if you have questions.

*Class email addresses:*

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*