## YEAR 1

## Coming up next week... 24.06.24

## Maths

In Maths this week we will be learning about time. We will explore using different vocabulary related to time throughout the week. First, we will describe our own routine and use "before", "after", "first", "next" and "finally" to describe, sort and order events. We will learn the sequence of the days in a week and know that there are 7 days that repeat in a cycle. We will then explore the sequence of the months of the year and begin to learn the number of days in each month.

## Maths Homework

Have a look at a calendar. Start with looking at one week. How many days are there? When are the children at school? When are adults at work? Is there anything that happens repeatedly, on the same day of the week? Then look at the months of the year. How many are there? What are the names of them? Practise saying the order they come in. Which month would be before or after a given month? When do people in your family have birthdays? How many days are there in these months?

## English

We will be exploring persuasive writing this week. We will look at some different examples e.g. Save our playground poster, house selling details, a pitch for an invention, a leaflet for museum. We will identify key features and have a go ourselves!

## Phonics and Reading

We will be learning the following sounds this week:
/zh/ su si treasure vision
$/ \mathrm{j} / \mathrm{dge}$ bridge
/i/ y crystal
/j/ ge large
Tricky words: move, improve, parents, shoe
VIPERS text: Lost in the Storm

## Topic

History - This week, the children will continue to look at different sources to answer the question 'What did Victorian people do at the seaside?'

Art - This week we will be exploring crafting skills: plaiting, threading and knotting. We will then apply these to our own fibre art piece.

RE - We will be exploring the question: How can we care for the world we all share?

Music - This week, we will be applying our knowledge of timbre to select instruments to match seaside sounds.

PSHE- We will be revisiting: Who can help? When we talk about the terms: unkind, tease and bully.

Computing - We will explore using the count tool and speak tool in 2Calculate.
PE- We will be continuing with our units: Invasion Games and Athletics

## Additional notes and reminders

## Shoebox request!

If you have any shoeboxes that need recycling, we would be grateful for donations for our Art learning next week. Please give any donations to your child's class teacher. Thank you!

We will be using the field for outside PE lessons, so please be mindful that if your child suffers from hay fever you may want to administer their medication on these days.

## Important dates:

Friday $28^{\text {th }}$ June - Sports Day (Year $19: 15-10: 00$ ) All children need to wear their PE kit for the day. No earrings or other jewellery. Please only send your child in laced trainers if they can tie their own laces.

Class email addresses:
badgers@mead.surrey.sch.uk
hedgehogs@mead.surrey.sch.uk
squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.

