

Topic: The Secret garden		
Enquiry Question: How did the Victorian era influence life today?		
Focus Subject Area: History		
Questions How did the Victorian era influence life today? Why was it called the Victorian times? Who was Queen Victoria? What new inventions happened during Victorian times? What is the same from Victorian times? What has changed from Victorian times? How do these inventions help us today?	Prior Knowledge (world building) Children have an understanding that life was different in the past and have explored changes through the decades in their local environment and London	
Key knowledge	Chronology	
<ul style="list-style-type: none"> The Victorians were the people who lived during the reign of Queen Victoria. Queen Victoria became Queen at the age of 18 Queen Victoria and Prince Albert had 9 children Queen Victoria ruled for over 60 years More and more factories and workhouses were built for people to work in, so towns and cities grew. The railways grew so people could travel faster and further. The poor were very poor - they worked in workhouses and factories. Many rich people had servants. There was no electricity. Not many people could read or write but Queen Victoria made all children go to school. Children were made to work in dangerous places such as in coal mines or as chimney sweeps. They worked very long hours for very little money. 	1837	Queen Victoria becomes Queen
	1837	The Houses of parliament were built
	1840	Queen Victoria married Prince Albert
	1842	Children under 10 no longer allowed to work in coal mines
	1844	Railway tracks were built all over Britain
	1850	Post boxes were built
	1851	Ice cream was available to the masses
	1880	All children had to go to school
	1901	Queen Victoria died
Disciplinary Skills	Historical Enquiry Skills	
Similarity and difference <ul style="list-style-type: none"> Identify that some things beyond living memory are similar and some things are different Start to understand that during the same period of time, life was different for people in the past, such as rich and poor Cause and consequence <ul style="list-style-type: none"> Understand that a cause makes something happen and that historical events have causes Historical significance and understanding <ul style="list-style-type: none"> To learn about significant individuals Talk about why a person was important Talk about why the event was important and what happened 	Historical interpretation <ul style="list-style-type: none"> Identify ways in which the past is represented Observe and use pictures, photographs and artefacts to find out about the past Historical enquiry <ul style="list-style-type: none"> Ask and answer questions Understand some ways we find out about the past 	
Vocabulary Factory, mining, reign, typewriter, workhouses, Victorian, era, influence, inventions	Focus Texts V&A Introduces: Queen Victoria - Puffin	Assessment Children work with a partner to share their learning about the Victorian era (different topics– Queen Victoria, rich & poor, inventions, timeline) Children present their learning through any medium – adults to ask the children how they were able to learn about the Victorian era when it was so long ago (using sources)

